

# Training and the Future Classroom: An Overview of the Joint ADL Co-Laboratory and the ADL Prototypes

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Joint ADL Co-Laboratory



# Joint ADL Co-Lab Goals and Function

Support implementation of ADL in the Department of Defense by

- Developing ADL prototypes
- Assembling guidelines for creating effective web-based learning
- Serving as consultants to the Services on ADL
- Collecting and disseminating lessons learned
- Coordinating ADL programs to facilitate re-use
- Evaluating ADL products such as learning management systems

# JOINT ADL Co-Laboratory

- **Coordinates with the R&D community**
  - Helps identify gaps in current capabilities and technologies for ADL implementation
  - Provides a “testbed” for conducting R&D
  - Works with industry to evolve commercial products to address defense requirements
- **Works with the acquisition community to:**
  - integrate commercial specifications into government acquisition process
  - Identify costs and benefits of changing current practices



# Joint Advanced Distributed Learning Co-Laboratory

AFHRL



Readiness & Training



U. S. Coast Guard Liaison Office



Chief of Naval Education & Training

AMEDD

Located at:



Naval Air Warfare Center Training Systems Division



U. S. Army Simulation, Training & Instrumentation Command



U.S. Army Intelligence Center & Fort Huachuca



University of Central Florida Institute for Simulation & Training



U. S. Marine Corp Program Office



U. S. Army Research Institute

CINCLANTFLT



U. S. Air Force Agency for Modeling & Simulation



# Purpose of ADL Prototypes

- Encourage use of Advanced Distributed Learning
- Support innovation
- Foster collaboration
  - Test reuse process
- Get feedback on implementation issues
  - Identify recommended changes to the SCORM
  - Uncover problems so that they can be addressed
- Collect and share lessons learned

# Criteria for Selection

- ✓ Interservice Participation
- ✓ Leveraging of Resources
- ✓ Support of ADL "ilities"
  - ✓ Accessibility
  - ✓ Reusability
  - ✓ Interoperability
  - ✓ Adaptability
  - ✓ Durability
- ✓ Use of SCORM
- ✓ Implementation
- ✓ Value

# Prototypes

- **Six rapid prototypes initiated in FY 00**
- **Call for prototypes issued in FY 00 and 01**
  - In FY 01, requested proposals in three areas:
    - Medical
    - Performance Support
    - Use of entertainment and gaming technology
  - In FY 01, used two phase process with white papers submitted initially and reviewed
  - All proposal must be submitted by military organization; partnering encouraged
- **Call for prototypes in FY 02**
  - Emphasis on “A” in ADL; collection of data

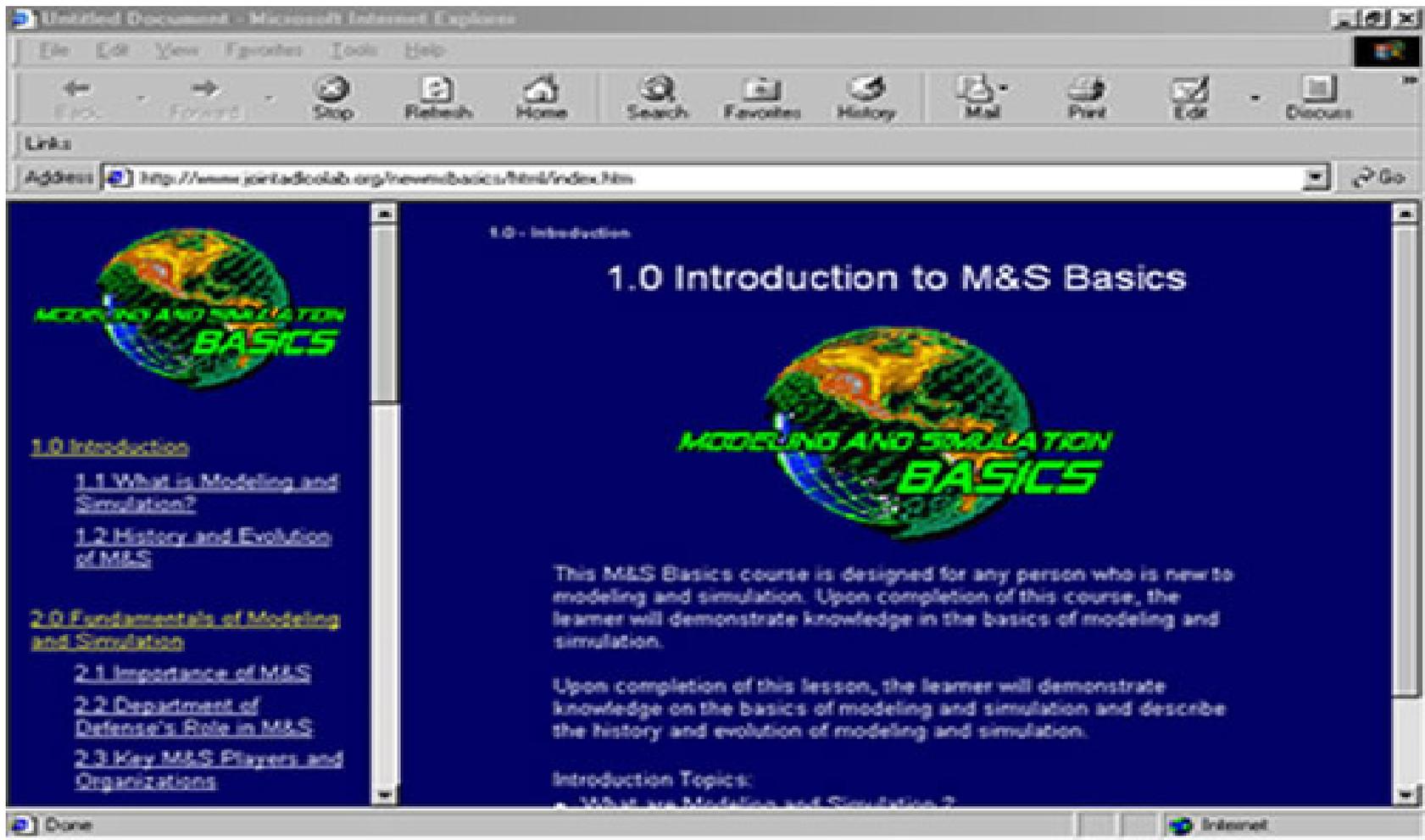
# Overview of Prototypes

- 26 Prototypes funded through the FY 01 and 02 calls
- Represent a mix of new starts and converting legacy content from:
  - Classroom
  - Traditional computer based training
  - Web

# What's Different

- Instructor isn't physically present
- Can allow learner to progress at own pace
- Wide distribution
  - Can enable broader access to training
- Can be easily combined with performance support tools
- Not locked into an instructional hour
- Can reuse content
- Good design is critical...can't adjust on the fly to student feedback

# Modeling and Simulation Basics Course



1.0 - Introduction

## 1.0 Introduction to M&S Basics

**MODELING AND SIMULATION BASICS**

1.0 Introduction

- 1.1 What is Modeling and Simulation?
- 1.2 History and Evolution of M&S

2.0 Fundamentals of Modeling and Simulation

- 2.1 Importance of M&S
- 2.2 Department of Defense's Role in M&S
- 2.3 Key M&S Players and Organizations

This M&S Basics course is designed for any person who is new to modeling and simulation. Upon completion of this course, the learner will demonstrate knowledge in the basics of modeling and simulation.

Upon completion of this lesson, the learner will demonstrate knowledge on the basics of modeling and simulation and describe the history and evolution of modeling and simulation.

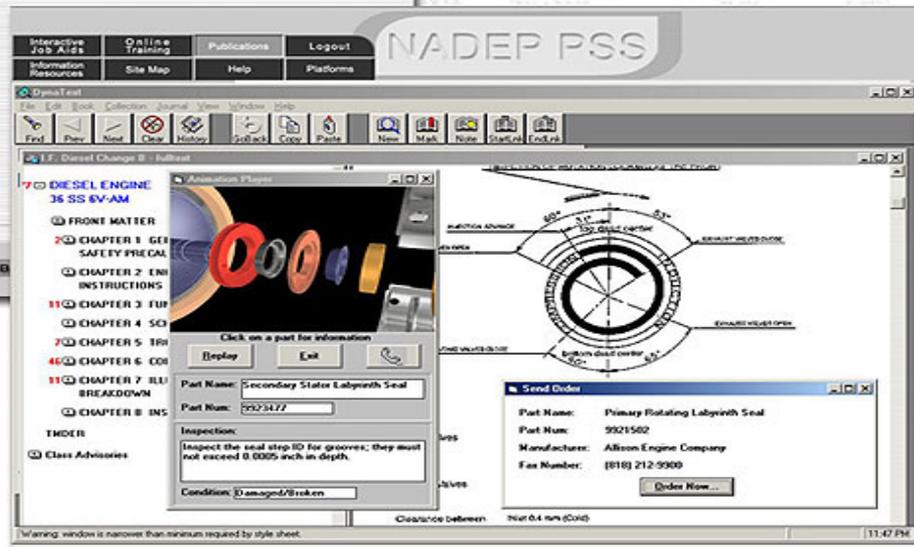
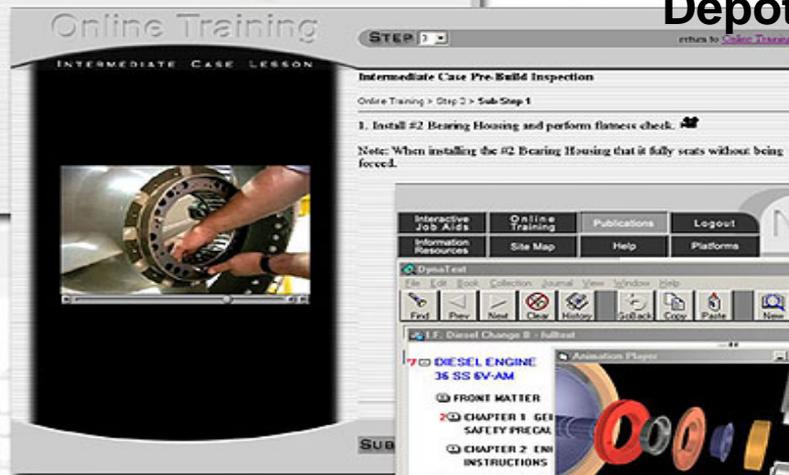
Introduction Topics:

- What are Modeling and Simulation?

- **Objective:** To provide DoD M&S basics information.
- **Target Audience:** Personnel new to Modeling & Simulation.

# Naval Aviation Depot Performance Support System

**Objective:** Develop performance support system for Naval Aviation Depots



**Target Audience:**  
AV-8B (Harrier)  
Maintenance  
Technicians

| ENGINE CODES       | ENGINE CODES | NEW       | REPORTABLE REPAIR COST |
|--------------------|--------------|-----------|------------------------|
| 71-CF-403-00-000   |              | 3,444,000 | 18,292                 |
| 7401-00-403-00-000 |              | 3,700,000 | 19,234                 |
| 7401-00-403        |              | 3,700,000 | 19,234                 |
| 79-03-024-00       |              | 30,000    | 3,244                  |
| 7400-CF-403        |              | 207,000   | 11,673                 |
| 7400-CF-403-002    |              | 207,000   | 11,643                 |

# Combat Casualty Care Training



- **Objective:** To provide critical skills thinking and decision making in combat trauma management
- **Target Audience:** Physicians, nurses and other health care personnel

# Distributed Joint Force Development



- **Objective:** Demonstrate force vs force play of Joint Force Employment over Internet and LAN Network
  - Cooperative play of one team against another team or computer
  - Air or Land components against computer
- **Target Audience:** Joint Warfighters



# Reserve Component Professional Military Education



## – Objective:

- Conversion of existing Armed Forces Staff College Joint Professional Military Education(JPME) courses into a format suitable for Advanced Distributed Learning for use in a Joint Planning Course.

## – Target Audience:

- Reserve and active component officers going to joint assignments .

# ADL for Damage Control Repair Party



**Objective:** Enhance sailors knowledge of Damage Control/Firefighting on ships



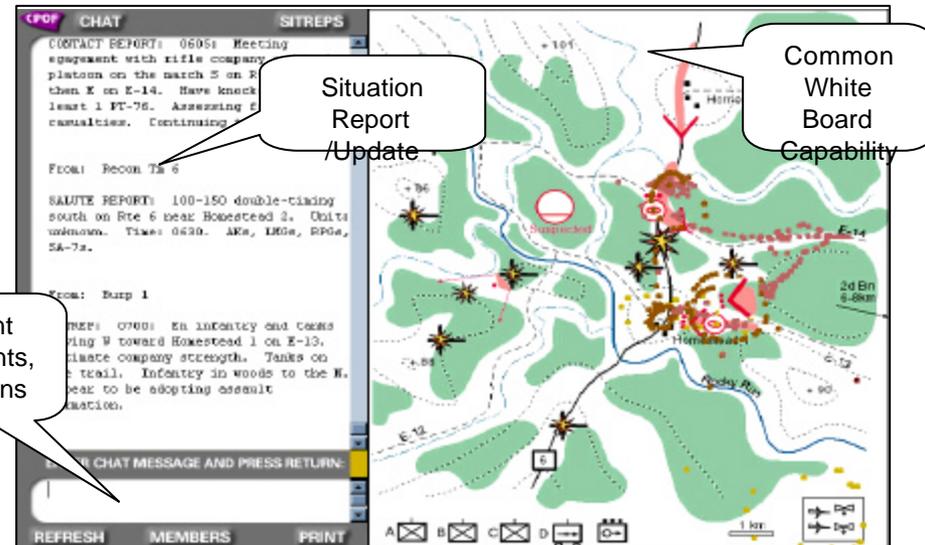
**Target Audience:**  
Navy ship's force and  
Coast Guard

# Electronic Tactical Decision Game for Training Joint Peacekeeping Operations (OOTW)



**Objective:** To increase readiness prior to deployment—accelerate teamwork and team decision-making skill development by developing automated learner/instructor support tools.

**Target Audience:**  
Army Command and Control



eTDG4-Battle of Rocky Run Hollow

# Sharing Medical Case Information

## Old Method

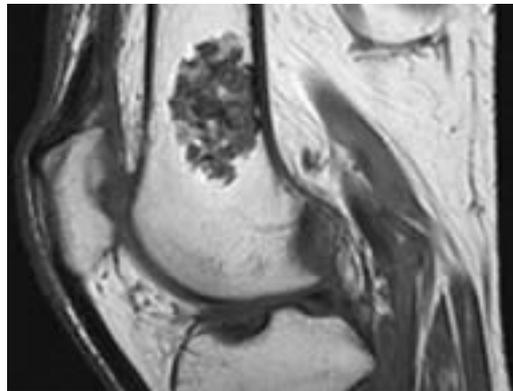
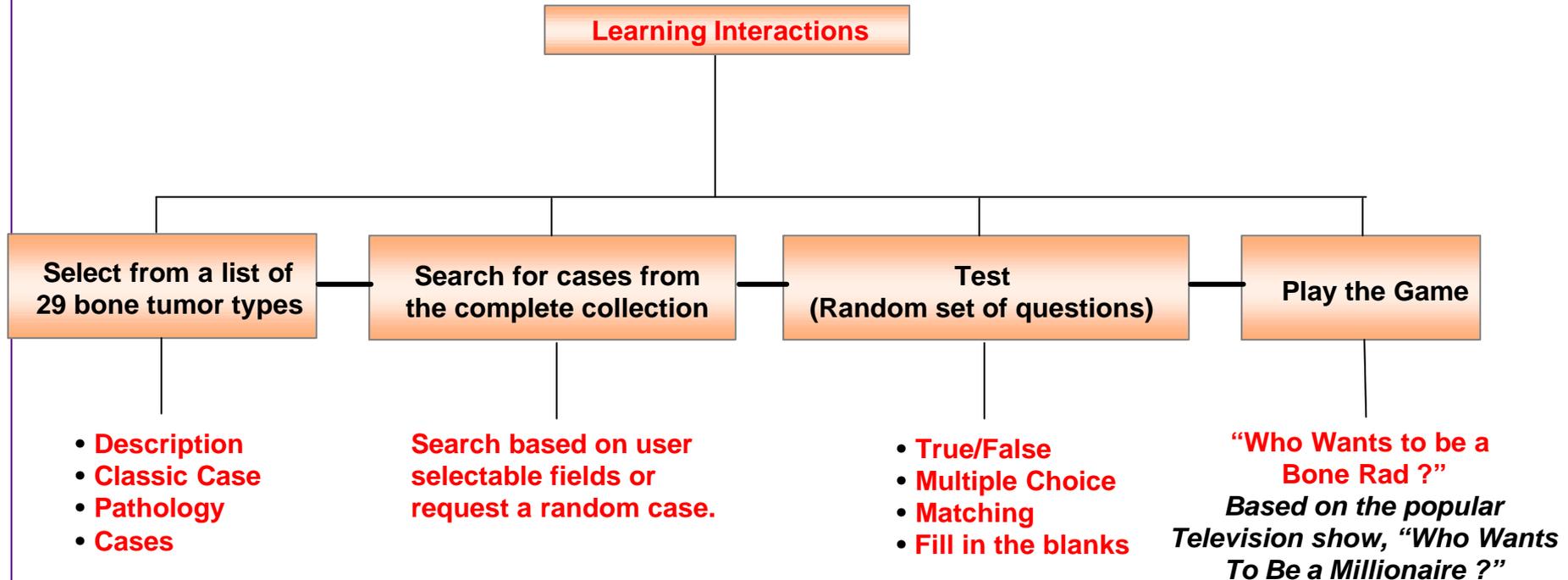


**Interesting cases in  
filing cabinets**



**Faculty Instruction  
At View-box**

# Sharing Medical Case Information: Bone Tumor Central Resource



**Objective:** Develop multi-media tool to train target audience in pattern recognition, diagnosis and medical problem-solving with focus on

**Target Audience:**

Medical students,  
residents and  
physicians

# Joint Advanced Distributed Learning Co-Laboratory

Home

About

Contacts

Directions

Newsletter

ADL Prototypes

Guidelines

Partnerships

Calendar

Forums/Faq's

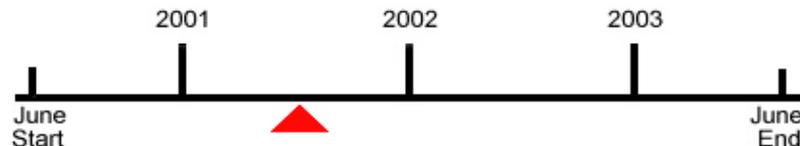
Library

Security Notice

Webmaster

## Advanced Distributed Learning Guidelines Version 1.5

- This site contains a set of evolving ADL guidelines with references.
- It includes checklists and user rating scales for evaluation.
- The guidelines are being applied to ADL prototypes.
- Your feedback will help improve the guidelines & make them more responsive to your needs.
- Return to the site periodically for updates.
- You can now print the entire set of guidelines and rating scales in one document.



[Guidelines Project Summary \(Text File\)](#)

["About the Guidelines" Brief \(PPT 1.29 MB\)](#)

[Register to view the guidelines](#)

Login to View Guidelines

*(Registration Required)*



**Guidelines are based on educational and psychological research**



**and on best practices.**

# Sources



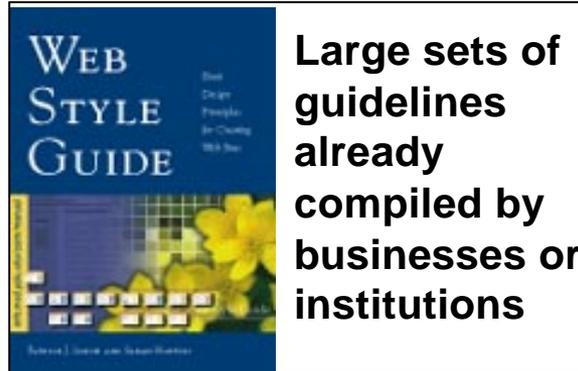
**Educational Technology Review**  
International Forum on Educational Technology  
Issues and Applications  
Autumn 1996, No. 6

**features:**

- Viewing Modern Instructional Technology Through Citations of Curriculum
- Internet: Does It Really Bring Added Value to Education?
- Electronic Books: A Review and Assessment of Current Trends
- Collaborative Hypermedia Development: Considerations for Academic Publishing

**AACE** Association for the Advancement of Computing in Education

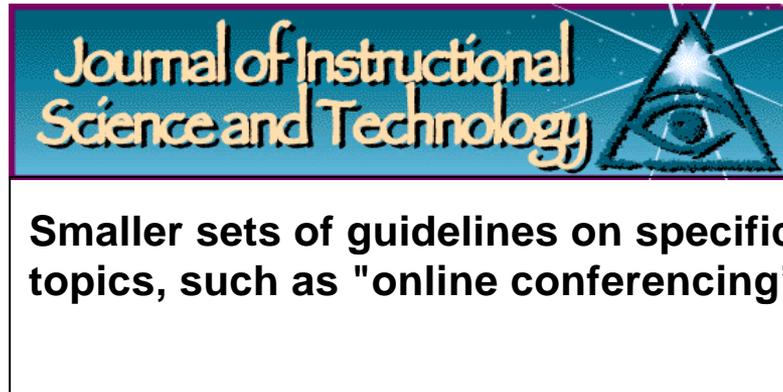
**Theoretical articles and literature reviews**



**WEB STYLE GUIDE**

How to Design, Develop, and Create Web Sites

**Large sets of guidelines already compiled by businesses or institutions**



**Journal of Instructional Science and Technology**

**Smaller sets of guidelines on specific topics, such as "online conferencing"**



**Studies of Education Reform**

**Articles on best practices or lessons learned**



**DE** **DISTANCE EDUCATION**  
AN INTERNATIONAL JOURNAL

**Empirical research that establishes the authenticity of a guideline**

# Evaluation

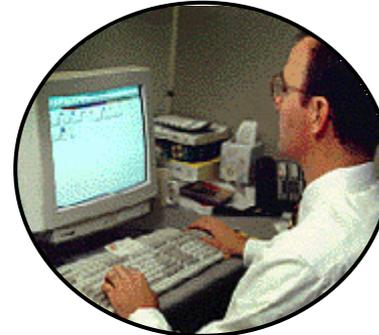
Two types of evaluation tools are being developed for evaluations of ADL prototypes:

## Evaluation Checklists



Check of compliance with guidelines

## User Rating Scale



User-learner ratings of usability, etc.

# Possibilities for Collaboration

- Review prototypes and contact us if there are some that match your interests

[http:// www.jointadlcolab.org](http://www.jointadlcolab.org)

- Use and provide feedback to the guidelines
- Applications for training in the testing community
- Creation of sharable content object reference models that are based on testing data

# ADL Co-Lab FY 00 Prototype Matrix

| Projects  | New | Legacy    |     |           |
|---|-----|-----------|-----|-----------|
|   |     | Classroom | CBT | Web Based |
| Introduction To Modeling & Simulation                       |     | ✓         |     |           |
| EA6-B Training (Adaptive Learning)                          |     |           | ✓   |           |
| Depot Maint/ Trng Sys for AV8-B Maint (Performance Support) |     |           | ✓   |           |
| Civilian Supervisory Training                               |     | ✓         | ✓   |           |
| Armor Captain's Career Course                               |     |           |     | ✓         |
| Smart Cruiser   | ✓   |           |     |           |
| Air Force M&S ADL Model Program                             | ✓   |           |     |           |
| Model ADL Repository  | ✓   |           |     |           |

# ADL FY 00 Co-Lab Prototype Matrix

| Projects  | New | Legacy    |     |           |
|---|-----|-----------|-----|-----------|
|   |     | Classroom | CBT | Web Based |
| Joint SOF Education   |     |           | ✓   |           |
| Reserve Component<br>Joint Professional<br>Military Education | ✓   |           |     |           |
| Distributed Joint Force<br>Employment                         | ✓   |           |     |           |
| Joint Services ADL<br>Instructor Training                     |     | ✓         |     |           |
| Learning Mgmt<br>System for "SMART"<br>Center                 |     | ✓<br>✓    |     | ✓         |
| ADL for Damage<br>Control Repair Party                        |     |           | ✓   | ✓         |
| Financial Management  |     |           |     |           |

# ADL FY 01 Co-Lab Prototype Matrix

| Projects  | New                     | Legacy           |     |           |
|---|-------------------------|------------------|-----|-----------|
|   |                         | Classroom        | CBT | Web Based |
| Dismounted Warrior  | ✓                       |                  | ✓   |           |
| AF Online Career Development Course   |                         | ✓<br>Paper-based |     |           |
| Sharing Medical Case Information  | ✓<br>Game/Entertainment |                  | ✓   |           |
| SCORM Compliant AU's from Synchronous Distance Learning Efforts   |                         |                  | ✓   | ✓         |
| Electronic Tactical Decision Game for Joint Peacekeeping Operations (OOTW) in a Distance Learning Environment |                         |                  |     | ✓         |

# ADL FY 01 Co-Lab Prototype Matrix

| Projects  | New  | Legacy    |   |   |
|---|--|-----------|---|---|
|   |  | Classroom | CBT   | Web Based   |
| Situational Crisis Response Agents and Master Blackboard Logistics Environment (SCRAMBLE) | <br>Job Performance Aid |           |   |  |
| Validated Training Objects Re-purposed for Job Performance Support Application            |  |           |    |   |
| Asynchronous Combat Casualty Care Training  |  |           |    |   |
| Common Source Database Applied in a School House and in Performance Mentoring             |                       |           |  |   |
| Naval Aviation Depot Performance Support System (Phase III)                               |  |           |  |   |



# Current and Planned Projects

- Current Projects
  - Prototypes (6 complete out of 25)
  - Guidelines
  - Learning Management Evaluation completed for Chief of Naval Education and Training's Navy E-learning
  - Collection of Lessons learned (on-going)
  - Additional prototypes (egress training, SCORM course, use of human subjects, project team training)
  - Small Business Innovation Research projects
- Planned Projects
  - FY 02 Prototypes
  - Repository development and evaluation